

Course Information

Semester & Year: Fall 2019
Course ID & Section #: Psych 1 E7370
Instructor's name: Mark Winter
Day/Time or *Online: TTh 11:40-1:05
Location or *Online: SC 204
Number of units: 3.0

Instructor Contact Information

Office location or *Online: Humanities 108G
Office hours: T 1:30-4:00 and Th 1:30-3:00
Phone number: 707-476-4310
Email address: mark-winter@redwoods.edu

Required Materials

Textbook Title: Exploring Psychology
Edition: 11th
Author: David Myers and C. Nathan DeWall
ISBN: 1-319-10419-3
Other requirements: materials, equipment or technology skills

Catalog Description

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Course Student Learning Outcomes (from course outline of record)

1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
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Special accommodations statement

This class is designed to comply with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

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Dates	Topic	Readings	Assessment
Week 1: Aug 27 – Aug 29	Introduction	Chapter 01	Lecture Points
Week 2: Sept 03 – Sept 05	The Biology of Behavior	Chapter 02	Lecture Points
Week 3: Sept 10 – Sept 12	Consciousness	Chapter 03	Lecture Points
Week 4: Sept 17 – Sept 19	Human Development	Chapter 04	Lecture Points
Week 5: Sept 24 – Sept 26	Gender and Human Sexuality	Chapter 05	Lecture Points
Week 6: Oct 01 – Oct 03	Exam 1 Sensation and Perception	Chapter 06	Ex 1, Chapters 1-5 Lecture Points
Week 7: Oct 08 – Oct 10	Learning	Chapter 07	Lecture Points Paper Outline
Week 8: Oct 15 – Oct 17	Memory	Chapter 08	Lecture Points
Week 9: Oct 22 – Oct 24	Thinking, Language, and Intelligence	Chapter 09	Lecture Points
Week 10: Oct 29 – Oct 31	Motivation and Emotion	Chapter 10	Lecture Points Research Paper
Week 11: Nov 05 – Nov 07	Exam 2 Health Psychology	Chapter 11	Ex 2, Chapters 6-10 Lecture Points
Week 12: Nov 12 – Nov 14	Social Psychology	Chapter 12	Lecture Points

Week 13: Nov 19 – Nov 21	Personality	Chapter 13	Lecture Points Revised Paper
Nov 26 – Nov 28	Thanksgiving	No Classes	
Week 14: Dec 03 – Dec 05	Psychological Disorders	Chapter 14	Lecture Points
Week 15: Dec 10 – Dec 12	Treatment of Disorders	Chapter 15	Lecture Points
Final Exam TBA			Final Exam

Evaluation & Grading Policy

Exams (150 points): Two exams will consist of 50 multiple choice and 5 short essay questions. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with up to a 15 point penalty.

Final Exam (100 points): The final exam will consist of 50 multiple-choice and 5 short essay items based on chapters 11-15. An additional 5 short essay questions will be comprehensive. You must take the exam at its scheduled date. Late exams are not allowed.

Lecture Points (approx. 80 points at 3 points each class): Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the day's topic (1 point), and write in most of the space provided. You must attend the full lecture to receive credit.

Research Paper (100 points): This will be a short paper on any psychology topic of your choice including an outline (20 pts.), paper (60 pts.), and revision (20 pts.). Information is available at the modules link in Canvas. All research paper assignments will be submitted electronically using Canvas.

Grade Distribution: **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10th week of class.